



Tapestry Charter High School – Buffalo, New York Position: Visual Art Grades: Secondary

Description of School: Tapestry Charter High School is an Expeditionary Learning, charter school located in Buffalo, NY, committed to preparing students for college or a career of their choice. We work to build a responsive, collaborative faculty whose active engagement in rigorous learning, high quality teaching practices, and community building serves as a model for students and families.

Description of Position: Scope of Job Responsibilities

I. Learning Expeditions: At Tapestry Charter School learning expeditions are the primary way of organizing curriculum.

Correlating Job Responsibilities:

- Design, implement and evaluate expeditions as the primary means of organizing curriculum aligning with state standards, the school curriculum map, portfolio, or graduation requirements.
- Seek authentic ways to integrate art processes and/or art history into investigations and expeditions.
- Collaborate in design, implementation, and evaluation of intensives.
- Arrange and facilitate well-planned fieldwork experiences to support expeditions.
- Support students in the development of their portfolios and preparation for passage and graduation presentations, as well as public exhibitions of work.

II. Active Pedagogy

Teaching and learning are active and engaging in Tapestry Charter School classrooms. Effective instructional practices promote equity and high expectations.

Correlating Job Responsibilities:

- Employ a range of effective instructional practices (active pedagogy) to give students the support they need to complete projects and meet standards.
- Participation in daily/weekly planning meetings.

III. Culture and Character

Tapestry Charter High School is founded on the notion that all community members are crew, not passengers. This means teachers model and foster outstanding character through challenging academic work, service, and the expectation that students are courteous, respectful, and compassionate. Tapestry Charter High School staff culture is characterized by a committed and reflective group of practitioners who are open, direct, positive and proactive.

Correlating Job Responsibilities

- Develop classroom expectations to align with TCHS compass for commencement (character traits).
- Serve as a Crew leader (advisor) for a small group of students.
- Integrate opportunities for character development into classroom instruction.
- Develop classroom expectations for reflection with attention to the range and level of understanding of each student.
- Participate fully and positively in the staff culture of the school.
- Collaborate in the development of curriculum and school structures.
- Give and receive support from peers to improve teaching practices.
- Attend and take full advantage of professional development.

IV. Leadership and School Improvement

TCHS is a community where everyone takes leadership to improve teaching practices, student success, and our program.

Correlating Job Responsibilities

- Make informed decisions about what instruction best supports students.
- Use data to assess own performance and annually set individual improvement goals.
- Work with school leadership to evaluate school performance and set school improvement goals.

V. Professional Development

Tapestry Charter High School has developed a culture where professional development is expected and embedded into the daily fabric of the school. Additionally all staff are encouraged to participate in off site conferences and workshops.

Correlating Job Responsibilities

- Participate in ongoing professional development in school and off-site during the school year
- Participate in professional development for 5 days each summer.

Visual Art Teacher Requirements

- Valid and current New York State Teacher Certification in Secondary Visual Art is preferred.
- Bachelor's degree in Visual Art.
- Accomplished in more than one visual art media.
- Strong foundation in art history.
- Accomplished in exhibition design and execution.
- Commitment to arts education and arts integration.
- Excellent verbal and written communication skills.
- Excellent interpersonal skills.
- Commitment to and knowledge of current small school reform practices.
- Commitment to working with a diverse student population.
- Skilled in creating performance and or installation art integrating digital technologies in photography, video production, and multimedia design.
- Skilled in digitally archiving student work.
- Incorporate technology into classroom instruction using: LCD, ELMO, overhead projectors.
- Skilled in application of: Microsoft Office products, Adobe Creative Suite, Final Cut Studio.
- Working knowledge of arts organizations and cultural institutions in Western New York.
- Skilled in connecting the high school visual artist to the arts community, college programs, and careers in the arts.

Preferred Attributes

- 3 years teaching experience at the high school level.
- Completed MFA.
- Experienced in producing varied bodies of work and/or series.
- Experienced in interfacing with visiting artists to augment instruction and connect to the arts community.
- Experienced in using fieldwork to support areas of study.

How to Apply:

Interested candidates should send the following to Kim Lipa, Director of Administrative Services:

- Letter of intent addressing: How you believe students best learn and why you are a good fit for Tapestry Charter School
- Resume
- 2 letters of recommendation

Kim Lipa, Director of Administrative Services

Tapestry Charter School

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